



San Ramon Valley Unified School District Grade 1 Report Card

NAME:	STUDENT ID #:	ACADEMIC YEAR
SCHOOL:	TEACHER:	

PROFICIENCY SCALE	
3	Achieving Standard: Student consistently demonstrates proficiency in end-of-year grade level standard.
2	Making Progress: Student is progressing toward end-of-year grade level standard.
1	Not Yet Making Sufficient Progress: Student needs more practice towards end-of-year grade level standard.
X	Not evaluated at this time.

	Semester	1	2
ENGLISH LANGUAGE ARTS			
READING			
Phonemic Awareness: hearing and using sounds in spoken words			
Blends sounds (RF.1.2b)			
Isolates beginning, middle, and end sounds (RF.1.2c)			
Segments words into sounds (phonemes) (RF.1.2d)			
Phonics: using the system of letter sound relationships to read			
Decodes regularly spelled words (RF.1.3b)			
Fluency: reading with automaticity, accuracy, and appropriate expression			
Recognizes and reads grade-appropriate irregularly spelled words (RF.1.3g)			
Reads with sufficient accuracy and fluency to support comprehension (RF.1.4)			
Vocabulary: understanding and using a variety of words			
Determines meaning of unknown and multiple meaning words (L.1.4)			
Comprehension: understanding and gaining meaning from text			
Retells stories, including key details, and demonstrates understanding of their central message or lesson (RL.1.2)			
Describes characters, settings, and major events in a story (RL.1.3)			
Identifies the main topic and retells key details of an informational text (RI.1.2)			
WRITING			
Writes opinion pieces (W.1.1)			
Writes informative/explanatory texts (W.1.2)			
Writes narratives (W.1.3)			
LANGUAGE CONVENTIONS			
Prints all uppercase and lowercase letters (L.1.1a)			
Demonstrates standard capitalization and punctuation (L.1.2)			
Uses grade level appropriate spelling (L.1.2d)			

	Semester	1	2
ENGLISH LANGUAGE ARTS (cont.)			
SPEAKING AND LISTENING			
Participates in collaborative conversations about grade one topics and texts (SL.1.1)			
Produces complete sentences when appropriate to task and situation (SL.1.6)			

MATHEMATICS			
OPERATIONS & ALGEBRAIC THINKING			
Represents and solves word problems that involve addition and subtraction within 20. (1.OA.1)			
Solves word problems with up to three numbers (1.OA.2)			
Understands and applies properties of addition (1.OA.3)			
Adds and subtracts within 20 (1.OA.6)			
NUMBER & OPERATIONS BASE TEN			
Counts to and writes numbers to 120, starting at any number less than 120 (1.NBT.1)			
Understands that the two digits of a two-digit number represent amounts of tens and ones (1.NBT.2)			
Compares two two-digit numbers (1.NBT.3)			
REQUIRED MATH FLUENCY			
Adds and subtracts fluently within 10 (1.OA.6)			
MEASUREMENT & DATA			
Tells and writes time to the half hour and hour using analog and digital clocks (1.MD.3)			
GEOMETRY			
Defines attributes and partitions shapes (1.G.1, 1.G.3)			



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	Semester	
	1	2
SCIENCE		
Has achieved science standards taught this semester in the classroom		
Has achieved science standards taught this semester in the lab		

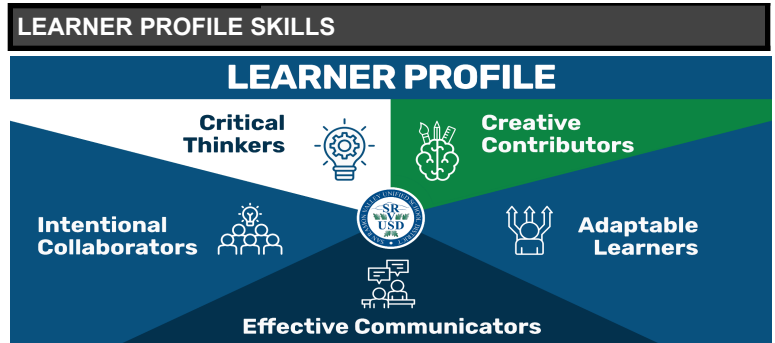
SOCIAL STUDIES		
Demonstrates understanding of social studies concepts		

PHYSICAL EDUCATION		
Participates actively in physical education		
Demonstrates sportsmanship		

VISUAL AND PERFORMING ARTS		
Participates actively in music		
Participates actively in art		

SEMESTER 1- COMMENTS/STUDENT GOALS:

SEMESTER 2- COMMENTS/STUDENT GOALS:



Key	
+	Area of Strength
✓	Making consistent progress and developing appropriately
N	Needs More Time
AC	Area of Concern
X	Not evaluated at this time

	Semester	
	1	2
Demonstrates curiosity and tries to solve problems and/or generate new solutions		
Listens to understand		
Self-regulates to stay on task and work towards their learning goal (self-directed)		
Demonstrates flexibility and empathy in various situations		
Respectfully communicates needs and desires		
Works well with others		
Tries new things and seeks to improve		
Acts responsibly to follow class and school norms		